



Co-funded by the
Erasmus+ Programme
of the European Union

Transnational Project Meeting

29-30-31 October 2018

Brugge - Belgium

Venue

Sint-Leo Hemelsdaele Secondary School
Potterierei 11
8000 Brugge-Belgium

Participants

Belgium	Els Bode, Piet Dedecker, Lut Dekeyser, Annick Maes, Hannes Panchabhikesan, Eve Taveirne, Hendrik Verplancke
Germany	Konstantin Kostadinov
Academic	Yuliia Serpeninova, PhD Professor at Sumy State University, Ukraine
Partner	
Hungary	Edina Szalai Petra Pap
Italy	Alessandra Potenza Rosaria Rossi Giovanni Morando
Romania	Marieta Ionescu Adriana Voicu
Sweden	Marianne Vifell Waters

REPORT



Monday 29 October 2018

1) Final report

All teams will send the results of their congress + photo's to Konstantin, so that he can submit the final report. Deadline: end of April 2019.

2) Past mobilities

The mobilities to Sweden, Belgium and Hungary were executed according to the S.P.E.E.D. project plan and were very well received by all participants.

3) Future mobilities

Italy: Wednesday 6 February till sunday 10 February 2019

Romania: Tuesday 2 April till saturday 6 April 2019

Germany: Sunday 20 May till friday 25 May 2019

We agree on the number of students and teachers that will attend each Congress.

3) Next project

The application for the new project will be submitted in Germany.

Criteria for the new project

- logical continuation of the present project
- sustainability
- providing skills to avoid unemployment and to fight poverty
- ecological aspect

Investing in cleaner technologies combats climate change while creating new businesses or job opportunities.

Our project's objectives are based on four of the "Europe 2020" targets:

- employment
- climate change and energy sustainability
- education
- fighting poverty and social exclusion

The concrete results (tangible and intangible) of our project can be:

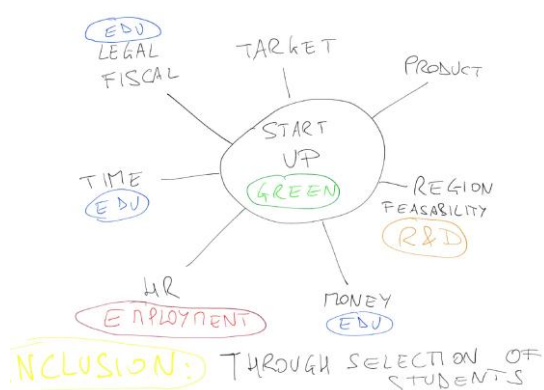
- Professional portfolio for each students with e.g. curriculum vitae, LinkedIn profile, networks, personal information....
- Improved communication skills through Ted Ed Centre
- research on state of art renewable energy + booklet with results
- documenting local pollution "hotspots" and real solutions e.g. with video
- projecting potential solutions according to the specific legislative context
- different startups in every school (fund raising....)
- final public conference with a debate involving participants, politicians, ngo's, ceo's, journalists, public....
- Increased political awareness and active citizenship

We will focus on:

- Language skills (English and local language) to apply for jobs
- Commucative skills: body language, talks, presentation skills
- Knowledge of local and/or international legislation and institutions
- Rights as European citizens
- Knowledge about the international labor market
- Networking
- Knowledge about entrepreneurship

Tuesday 30 October 2018

1) Discussion on the next project



1st YEAR	2nd YEAR
19/20	20/21
A DECEMBER 19	E MARCH 21
B FEBR 20	COMMUNICATION & PRESENTATION DEBATES
C APRIL 20	F MAY 21
D MAY 20	JUDGEMENT & FEEDBACK
COLORS	

Mobilities and transnational project meeting 2020-2021

October 2019	Introducing the project in partner schools + criteria for startup contest		
Oct - Nov 2019	Transnational project meeting		Germany
Jan 2020	Idea of a start up	Ecological aspect and	Germany

	<p>Students contributions: pollution situation “hot spots” in their own country</p> <p>Collection of ideas</p> <p>Criteria on which the startup will be judged</p>	sustainability	
Mar 2020	<p>Target-Product-Regional aspects</p> <p>Concept of the product/service</p> <p>Feedback by teachers/experts</p> <p>Accepting the business idea</p>	<p>Education</p> <p>R&D</p>	Italy
	Each country: informing the students about the legal and fiscal situation in their own countries		
May 2020	<p>Funding</p> <p>Economics of running a company...</p> <p>Testing the product on the market: sales</p> <p>Contributions by students: sharing legal and fiscal information by each school</p> <p>Comparing conditions in each country</p> <p>Choosing the best legal and fiscal framework for each startup</p>	Education	Sweden
	Homework by students: collecting information on employment in each country		
October 2020	<p>Human resources and timing of the business</p> <p>Teambuilding, leadership, conflict and problem solving...</p> <p>Contributions by students: information on employment in each country</p>	Employment	Romania
Oct/nov 2020	<p>Second transnational project meeting + call 2021</p>		Hungary
	<p>Establishing a link between the school curricula and the debating topic (communicative strategies)</p> <p>Creating the business plan for the</p>		

	startup Video with advertisement included in the businessplan Try out: sale of the product/service		
March 2021	Communication and presentation of the businessplan + video : 1 hour presentation Video: advertisement for the product Debate 1 : about the idea, feedback, training on presentation Start of public vote: 20% public vote Criteria for voting Student contribution: report on the sale strategy + feedback	Education	Hungary
	Improvement and finalising the startup		
May 2021	Debate 2 and presentation skills Criteria Final judgement: 80% board Jury + investors + experts (=teacher) Judgement and feedback Dinner for all participants (Chez Piet? Chez Hendrik? Chez Annick?)	education	Belgium

Wednesday 31 October 2018

- 1) Working on the next project Call 2019 (see end of this document)
- 2) Proposal for the name of the next project

Acronym: **G.U.E.S.S.!**

Full name: Green and Unique European Student Startup

and guess which startup will win the final contest.... !

Remarks on this proposal are most welcome.

3) The proposal will be completed:

Italy: part G

Belgium: part H

Deadline: **half december 2018** /Germany will complete the document

